

LEONARD MICHAEL FLECK, PH.D.

**Center for Ethics and Humanities
C-208 East Fee Hall
Michigan State University
East Lansing, MI 48824-1316
(517) 355-7552**

E-mail: fleck@msu.edu

PROFESSIONAL POSITIONS

Professor of Philosophy and Medical Ethics, Philosophy Dept. and Center for Ethics and Humanities in the Life Sciences, College of Arts and Letters/ College of Human Medicine, Michigan State University (1994-

Co-Principal Investigator for the NIH, ELSI Program [Ethical, Legal, Social Implications of the Human Genome Project] funded project "Communities of Color and Genetics Policy" (1998-2002). This is a joint project of the University of Michigan, Michigan State University, and Tuskegee University.

Co-Principal Investigator for the NIH, ELSI Program [Ethical, Legal, Social Implications of the Human Genome Project] funded project "Genome Technology and Reproduction: Values and Public Policy," (1995-98). This was a joint University of Michigan and Michigan State University project funded for \$1.1 million.

Member of Hillary Rodham Clinton Task Force on Health Reform, Working Group #17, "Ethical Foundations of the New Health Care System," Washington, D.C. (March-May, 1993).

Associate Professor of Medical Humanities [Medical Ethics and Health Policy], Center for Ethics and Humanities in the Life Sciences; Associate Professor of Philosophy, Department of Philosophy, Michigan State University, East Lansing (1988-94).

Director of the statewide community education/ policy analysis project "Just Caring: Justice, Health Care, and the Good Society" under a Kellogg AULEG grant (1990-92).

Staff Ethicist for the Governor's Task Force on Access to Health Care (Michigan)(1989-90).

Director of the professional education projects "Health Care Policy for the Future: Issues of Justice," and "Managing Medicaid for the 1990's: Balancing Equity and Efficiency," designed for the policy and management staff of the Michigan Medicaid Program, under a grant from the Michigan Department of Social Services (1988-89).

Assistant Professor of Medical Humanities [Medical Ethics and Health Policy], Medical Humanities Program, Michigan State University, East Lansing (1985-88).

Director of the community education/policy analysis project "Just Caring: Justice, Health Care, and the Good Society" for Goshen General Hospital, funded by a grant from the Indiana Committee for the Humanities, (1985-87).

Director of the community education/policy analysis project "Pricing Human Life: Moral and Public Policy Dilemmas" in Flint, Michigan, funded by a grant from the Michigan Council for the Humanities, spring and summer, 1986.

Visiting Assistant Professor of Philosophy/Public and Environmental Affairs at Indiana University at South Bend (1976-85), with title variations depending on teaching responsibilities. A portion of this position always involved writing grants and directing grant projects as described below.

Director of the community needs assessment/social entrepreneur development project "Visions in Progress," funded with a grant from the Bowsher-Booher Foundation to the School of Public and Environmental Affairs, Indiana University at South Bend, (1985-86).

Director of the community education/leadership development project "Images and Ideals/Challenges and Choices: Seeking an Agenda for the '80s," funded with grants from the Indiana Committee for the Humanities and matching private corporate contributions, (1980-84).

Co-Director of the management training project "Preparing for the '80s: Workshops for Public Officials," (1979-80).

Co-Director of the region-wide (24 counties) project "The Search for Health: Alternatives in Care, Conflicting Rights, Uncertain Responsibilities," for the Indiana University School of Public and Environmental Affairs, funded by a grant from the Indiana Committee for the Humanities (1976-78).

Assistant Professor of Philosophy at St. Mary's College, Notre Dame, Indiana (1975-76).

Acting Chairman of the Philosophy Department at St. Mary's College (1972-74).

Instructor in Philosophy at St. Mary's College (1971-75).

Full-time Instructor in Philosophy at St. Louis University (1969-71).

EDUCATION

**Loyola University (Chicago) A.B. (1966) Major in Philosophy.
St. Louis University 9/66-6/71 Ph.D. (1975).**

Graduated with a Ph.D. in philosophy. The title of my dissertation was "G.H. Mead's Pragmatic Theory of Knowledge." The dissertation was directed by Professor James D. Collins.

PROFESSIONAL RECOGNITION

University Distinguished Faculty Award from Michigan State University (2003).

Distinguished Faculty Award, College of Human Medicine, Michigan State University (2003).

Elected Fellow of The Hastings Center (June, 2002)

100 People to Watch in the New Millenium Lansing State Journal (Jan. 2000). I was identified and pictured as one of those 100 people because of my work in genetics and community dialogue.

Ernest A. Lynton Award for Faculty Professional Service and Academic Outreach, to be presented at conference of the American Association of Higher Education, San Diego CA (Jan., 1999)

Summer fellowship from the National Endowment for the Humanities to participate in a seminar at the University of Wisconsin with Professor Marcus Singer, a very distinguished member of the Philosophy Department there. The title of the seminar was "Justification and Proof in Ethics."

Summer stipend (\$3,000) from the National Endowment for the Humanities for the summer of 1984 to continue work on my book Pricing Human Life: Moral and Public Policy Dilemmas.

An NEH Summer Fellowship for College Teachers to participate in a series of seminars on ethics and the social services at the State University of New York-Binghamton (1982)--- declined because of late notification and conflicting commitment.

An NEH Summer Fellowship for College Teachers to the University of Minnesota to participate in a seminar on ideals and utopias with Mulford Q. Sibley (1977).

Three-year NDEA Fellowship to St. Louis University (1966-69).

PROFESSIONAL MEMBERSHIPS

American Philosophical Association (Central Division)
The Hastings Center
American Society for Bioethics and Humanities
Medical Ethics Resource Network of Michigan
American Society of Law, Medicine and Ethics

I. TEACHING

NOTE: Listed below are my teaching responsibilities for roughly 2000-2001. In any given year for the past ten years this is roughly what my teaching responsibilities have looked like. This remains roughly accurate for 2006-07; 2008-2009. In the fall of 2004 I taught a section of PHL 344 and my graduate seminar on health care justice: PHL 870. In the Winter of 2005 I taught a Freshman Seminar under the title “Pricing Human Life: Ethics and Public Policy.” In the Fall of 2006 I taught an advanced special topics bioethics course PHL 444, “Ethical and Policy Challenges in Genetics and the New Reproductive Technologies.” All the other items below have their analogues in 2006-07. In the Fall of 2008 I will be doing my Graduate seminar again on “Health Care Justice.” We have been doing more residency ethics teaching in the past couple years.

Director of College of Human Medicine course, HM 546/547, Social Context of Clinical Decisionmaking, 1991-present
Introductory lectures for HM 546 (3 contact hours) (Fall, 2001)[HM= Human Medicine]
Ethics module small group teaching for HM 546, 2 sections, (24 contact hours) (Fall, 2001)
Judging Integrative Exercise presentations (8 contact hours) (Winter, 2001)
Integrative module small group precepting, HM 547 (Winter, 2000); 12 contact hours
Topic: Hereditary Hemochromatosis: Ethical and Policy Issues
Integrative module small group precepting HM 547. (Winter 2001); 12 contact hours
Topic: Bone Mineral Density Testing: Ethical and Policy Issues
Developing readings and introductory materials for three different Integrative Exercise Groups [Access to Protease Inhibitors for HIV+ individuals in Managed Care; Genetic Testing for Alzheimer=s Disease in Managed Care; Genetic Testing for BRCA1/BRCA2 Genes in Managed Care]
Concept paper and curriculum development for new CHM experience for first and second year students titled “Longitudinal Chronic Illness Patient Care Experience”: developing the “advanced directive” exercise for the SCCD ethics module, and the “health policy” exercise for the SCCD policy module
Teaching PHL 344 as guest lecturer for Martin Benjamin, Brooke Purves,

Bruce Miller (8 contact hours) (Spring, 2000) (Fall, 2000 for Benjamin) (Summer, 2000 for Purves)

Teaching Graduate Course PHL 870 (Fall 2008); “Health Care Justice” 45 contact hrs

Large group lecture for HM 536 domain on ethical issues related to care of AIDS patients (2 contact hours) (Sept. 2000)

PHL 890 independent study for Birgitta Sudjak (3 credit hours, Fall of 2000)

PHL 490 directed readings course on ethics/ genetics/ reproductive decisionmaking for Jill Orler (Fall, 2000)

Directing Master’s Theses for David Ross and Birgitta Sudjak (Summer/Fall, 2000)

Doctoral Committee reviewing thesis of Cheryl Brandsen (Sum/Fall, 2000; Spring 2001)

Doctoral Guidance Committees for Kyungsook Choi and Allison Wolf

Lecture and Case analysis on ethical issues in Ob/Gyn for Ob/Gyn residents in southeast Michigan, Farmington Hills (2 contact hours).

Summer teaching mentoring of Brooke Purves (graduate student) for Philosophy

Teaching OST 519 for second-year COM students (large and small group) (26 contact hrs) [COM = College of Osteopathic Medicine]

Mentoring Philosophy and Medicine graduate students every other week (1 hr each meeting) (Fall, 2000)

Teaching PHL 344, “Issues in Health Care Ethics,” section of 40 students, 60 contact hours (Fall, 2001). These were mostly third-year nursing students.

“Just Caring: Health Care Reform and Health Care Rationing/Emerging Moral and Political Challenges,” two lectures for Peter V-J HST 425 class (April, 2000).

“Ethical Issues in Withdrawing Life-Sustaining Care,” lecture for noon conference for Internal Medicine at Hurley Medical Center, Flint MI (Nov. 2000).

“Ethical Issues in Ob/Gyn: Practice and Policy,” lecture and discussion with Ob/Gyn residents connected to MSU, Fee Hall (Oct. 2000) (1.5 hrs); I also did a similar two-hour session for the COGMET Ob/Gyn residents in Okemos (Feb. 2000, also Feb., 2001).

“Ethical Issues in Radiology: Medical Error,” Radiology Residents, East Lansing (Feb., 2001).

I. TEACHING (prior to/ other than Michigan State University)

University of Michigan-Flint (1988-present)

HCR 504/507 “Health Care Ethics”; evening course every Fall for graduate physical therapy Students

HCR 304 “Ethical Issues in Medicine”; evening course every Spring for undergraduate Students with a range of disciplinary backgrounds

Indiana University at South Bend (1976-85)

Philosophy Dept.

An Introduction to Philosophy
Philosophy and Practice
Logic
Contemporary Moral Problems
Medical Ethics
American Philosophy
Social and Political Philosophy: Utopias

School of Public and Environmental Affairs (Policy Analysis/Health Policy Program)

An Introduction to Public and Environmental Affairs
Seminar: Values and the Policy Process
Seminar: Policy Analysis and Contemporary Policy Issues
Seminar: Health Care Policy and Health Administration
Seminar: Ethics, Business and Public Policy
Seminar: Citizen Participation Strategies
Seminar: Ethics, Economics, and Contemporary Public Policy
Seminar: Corporate Responsibility (lunch-time, downtown experimental seminar).
Seminar in Health Care Administration (graduate).
Honors Seminar: Pricing Human Life: Moral and Public Policy Dilemmas.
Health Care in the '80s: Critical Moral Issues in Health Care Policy and Administration
Health Care Policy: Cost Containment Strategies (graduate).

St. Mary's College (1971-76) [South Bend, IN]

Philosophy: An Historical Introduction
Philosophy and Practice
Metaphysics
Theory of Knowledge
Ethical Theories
Medical Ethics
17th Century Philosophy
18th Century Philosophy
19th Century Philosophy
Trends in Contemporary Philosophy
Contemporary Humanisms
American Philosophy: The Classic Figures
American Philosophy: Reason and Revolution
Seminar: John Dewey
Seminar: William James
Seminar: Myth, Symbol and Society
Seminar: Human Freedom

